



Dear Families,

I often reflect on why I do what I do. The continuing answer to this question is that I do it for the children. I love my job as principal of Holy Rosary School. It is about connecting and building relationships around our Catholic values with the students, parents and staff. How fortunate I am to be a part of this wonderful Holy Rosary community. I truly appreciate each of you and your continued support and commitment to our school.

This past weekend we had two special events happening at our school. The first was the traditional 8<sup>th</sup> Grade play directed by Carlotta Rojas. I appreciated all the eighth grade parents' organization and orchestration, in particular Lisa Budinick and Kelsey Eyer. They put in many, many hours preparing for this production.

Also, on Saturday we had a work crew building a terraced garden just south of the gym. Our science teacher, Mr. Montanari, and parent and member of the STEM Committee, Mr. Lane Seeley, led the construction crew. The purpose of this project was to build raised garden beds to provide our students with "hands-on" learning experiences for the study of plants.

I want to thank the following parents and students who were a part of the work crew: Doug, Maceana and Aidan MacDonald, Samantha, Jackson and Gabby Krones, Katie and Darcie Johns, Alfons, Nico and Joe Menanno, Tom Doran, Tom Preston, and Mr. Wrisley and his son Gavin from the CYO Cross-Country team.

A special thank you goes out to Joe and Kandi Hebert who, through their company "Joe's Landscaping," donated all the soil. Also, I want to thank all those who donated money for the garden project at our auction.

As you can see, it takes many people to complete a project like this, but it is all about supporting our students' learning in so many ways. Coming together as a community to build this garden benefits students so that they can learn from the planting of the vegetable seeds and watching them grow.

I would also like to recognize two of our staff members, Ms. Olmos and Ms. Mulvihill, who were honored by the VFW (Veterans of Foreign Wars) for their amazing work in promoting the values of civic responsibility in our community. This presentation took place on March 14<sup>th</sup>.

Thank you for your role in making Holy Rosary a great school and parish. The entire community benefits from your participation in our activities. Our students are thriving due to our staff,

loving parents, and the supportive adults in our Holy Rosary community who embrace all of our children. I appreciate the continuing support shown to our school.

Blessings,

A handwritten signature in cursive script that reads "Sue Venable". The signature is written in black ink and is positioned above the printed name.

Sue Venable

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# HOLY ROSARY SCHOOL

# Announcements

March 29, 2017

## CLASS PHOTOS

Class photos are this Thursday, March 30. If you haven't turned in an order form, send it in that day. Extra forms are available in the school office. **All students are required to wear formal uniforms.**

## BAKE SALE

Bake sale Friday, March 31 during all lunches. Proceeds fund the 8<sup>th</sup> grade trip.

## LENTEN SOUP NIGHTS

Join the Holy Rosary community every Wednesday night, during Lent, for soup and fellowship in the Parish Hall at 6:00 pm. To sign up to bring a soup or volunteer go to

<https://tinyurl.com/SoupNight2017>.

## SAVE THE DATES

- Friday, April 28 – Grandparents' and Special Friends' Day. Be sure to share the date with your family. Parents can participate by volunteering to help with the event. See the latest volunteer opportunity email.
- Wednesday, May 10 at 7pm – Parent Association General Meeting for all parents. Come hear what your PA has been doing.

## BOOK FAIR | April 5-12

We're having a Book Fair! Just in time for Easter gifts, our Scholastic sale is scheduled for April, 5-12 in the lunchroom. A portion of the proceeds will fund new books for our library. More details to come.

## MARINERS GAME NIGHT

Join Holy Rosary for game night at Safeco Field on May 6, 2017. Deadline to order tickets is Friday, April 14<sup>th</sup>.

### Upcoming Events:

Thu, Mar. 30	Class Photos – Formal Uniforms	
Fri, Mar. 31	Lenten Mass and Spirit/Pizza Day – Spirit Wear	9:00 AM
Sat, Apr. 1	CYO Track Team Registration Deadline for grades 4-8	
Tue, Apr. 4	Speech Tournament	See flyer
April, 5 -12	Scholastic Book Fair – School Hall	11:00 AM – 4:00 PM
Thu, Apr. 6	Speech Tournament Finals	See flyer
Fri, Apr. 7	Lenten Mass – Formal Uniforms	9:00 AM
Fri, Apr. 7	2 <sup>nd</sup> Trimester Awards Ceremony - Gym	10:00 AM
Fri, Apr. 14	<b>Noon Dismissal: Good Friday</b>	
April 16 - 22	<b>No School: Easter Break</b>	
Mon, Apr. 24	April Birthdays Free Dress	
Fri, Apr. 28	Grandparents' & Special Friends' Day	9:00 AM Mass 10:00 AM Reception
Sat, Apr. 29	First Eucharist	5:00 PM





**B**a**k****E**  
**S**a**l****e**

**Friday March 31<sup>st</sup>**

**(during lunch)**

**\$1.00 each item**

**Proceeds fund the 8<sup>th</sup> grade trip**



# SCHOLASTIC **BOOK FAIR** AT SCHOOL AND ONLINE

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**AT SCHOOL - APRIL 5-12**  
**11 AM – 4 PM ON SCHOOL DAYS**

Check out our school & teacher wish lists  
Use cash, credit or check made out to Holy Rosary School  
Volunteer to help via SignUp Genius

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**ON LINE - APRIL 5-21**  
**24 HOURS/DAY AT**  
**[HTTP://WWW.SCHOLASTIC.COM/BF/HOLYROSARY  
SCH](http://www.scholastic.com/bf/holyrosarysch)**

Shop larger book selection  
Share with family and friends  
**Access** at all hours from your home or device  
Download the app

FOR MORE INFORMATION CONTACT: TERESA HOLT OR CHERI ORSI AT 425-778-3197

# Schedules for the Speech Tournament

Preliminary Round 3rd-8th

## Tuesday, April 4

Students in grades 3-8 only present in various classroom locations at these times:

9:00	8 <sup>th</sup> grade	Editorial Commentary
9:25	3 <sup>rd</sup> grade	Storybook
	4 <sup>th</sup> grade	Storybook
10:50	5 <sup>th</sup> grade	Prepared Reading
1:05	6 <sup>th</sup> grade	Expository
2:05	7 <sup>th</sup> grade	Oratory

Homeroom teachers will let students know in the morning where they will be presenting their speeches.

Parents can check postings on the office windows to find in which room their child(ren) will present.

Semi-Final Round

## Thursday, April 6 Morning

Students in grades Kindergarten-8 present in various locations at these times:

Time	Grade	Event
9:00	Kindergarten	In Classroom
	1 <sup>st</sup> grade	In Classroom
	2 <sup>nd</sup> grade	In Classroom
	3 <sup>rd</sup> grade	Storybook
	4 <sup>th</sup> grade	Storybook
10:30	5 <sup>th</sup> grade	Prepared Reading
	6 <sup>th</sup> grade	Expository
	7 <sup>th</sup> grade	Oratory
	8 <sup>th</sup> grade	Editorial Comment

Final Round

## Thursday, April 6 Afternoon

Students in grades 3-8 present in various locations at these times:

Time	Grade	Event
1:00	3 <sup>rd</sup> grade	Storybook
	4 <sup>th</sup> grade	Storybook
	5 <sup>th</sup> grade	Prepared Reading
	6 <sup>th</sup> grade	Expository
2:10	7 <sup>th</sup> grade	Oratory
	8 <sup>th</sup> grade	Editorial Comment/Impromptu



# Home & School CONNECTION<sup>®</sup>

Working Together for School Success

Holy Rosary School  
Susan Venable, Principal

## SHORT NOTES



### Picture this

Good readers form mental pictures as they read. To improve your child's **comprehension**, read a book without letting him see it. Then, ask him to guess what the illustrations look like. *Examples:* How are the characters **dressed**? Is the setting bright or gloomy?

### Be there!

Regular attendance in elementary school sets up a good pattern for your **youngster's** entire school career. Show your child that school comes first by trying to keep days off for illnesses and family emergencies. Also, schedule routine doctor and dentist appointments for after school or over school breaks.

### Line them up

Sometimes **children** get math problems wrong simply because they haven't lined up the **numbers** correctly. Try this: Have your **youngster** do problems on graph paper, using one box per **number**. Once she gets used to this system, she'll be able to **transfer** her **lining-up** skills to regular paper.

### Worth quoting

"Kind words do not cost much. Yet they accomplish much." *Blaise Pascal*

## JUST FOR FUN

**Teacher:** Name one important thing we have today that we didn't have 10 years ago.

**Brian:** Me!



## Pitching in

Would you like your child to be more **responsible**, **hardworking**, and **persistent**? Here are ideas for working as a family to help your youngster develop these important traits.

### A group approach

**Thinking of herself** as a "team player" can encourage your child to be **responsible**. **Explain** that your family operates as a team.

Everyone must play a part to get things done. *Example:* You take her shopping for her clothes and sports equipment. She chooses her outfit each **morning** and keeps track of her bat and glove.

### Hard workers wanted

Your **youngster probably** has regular chores to do. You can motivate her to work extra hard by placing "want ads" on the **refrigerator**. Choose a **challenging** job, and offer a benefit. *Example:* "Wanted— a **hardworking** family **member** to clean



out a corner of the **basement**. Reward—a nice place for kids to play."

### Sticking it out

Working toward small goals can make it easier to **complete** a big task. Perhaps your family room needs a fresh coat of paint. Write down the steps (move furniture and lay down drop cloths, **prepare** walls, roll paint on walls, paint trim). Tell your child you'll take a fun break after each step is done (go to the **playground**, take a bike ride).♥

## Parent power

There are many ways you can support your youngster's **learning** and his school. Try these tips:

- Spend a few minutes every evening looking over handouts your child brings home. Fill out forms to return the next day.
- Tell your youngster's teachers if you can help them out at school or from home.
- Make sure teachers know you appreciate their efforts. From time to time, send a thank-you note or an email.
- Contact your child's teacher immediately if you see a **problem**. Working together will help your youngster succeed.
- Attend conferences, parent meetings, and school events **regularly**.♥





# Standardized tests

Choose to do well

True or false: Standardized tests are tough. The answer depends on how prepared your youngster is. Consider these four steps to help him handle test week.

**1. Explain** that the tests will show how much he has learned. Encourage him to try his best, but don't put so much emphasis on the tests that he feels stressed.

**2. Practice** the test format. For example, your child might have to read a paragraph and answer questions. Using one

baseball game if it means being out late. Be sure your youngster gets to bed on time and sets an alarm for the next morning.

**4. On test day**, give him an energy-boosting breakfast. Try to include both protein (eggs, yogurt, milk) and carbohydrates (fruit, oatmeal, toast).♥

of his textbooks, have him look at the questions at the end of a section first and then read the passage. That will help him know what to read for and how to find the answers.

**3. Limit activities** the night before tests. You may want to avoid having guests for dinner, or let him skip his brother's



## ACTIVITY CORNER

### Paper bag city

Let your child create her own 3-D community. She'll practice map skills and learn about urban planning as she decides where to put the buildings in her town.

**Materials:** paper lunch bags, crayons or markers, newspapers, black construction paper, scissors, tape

Have your youngster think of buildings to include, such as a



bank, a grocery store, a school, a library, and houses. She can make them by drawing doors, windows, and signs on flat bags. For every bag she decorates, have her stuff a second one with newspaper. Then, she should open each decorated bag and slide it over a stuffed bag so her "buildings" will stand up. For the roads, she can cut black construction paper into strips and tape them together.

Finally, have your child lay out her roads and arrange her buildings alongside them to make her very own town.♥

## Q & A

### Bullying: The bystander's role

**Q:** My child has been coming home from school upset because kids frequently pick on a classmate and never let her play with them. What advice should I give my daughter?

**A:** Tell your youngster that her classmate was being bullied—and that she may be able to help stop it!

There are several things she can do. If she feels safe, she could say something like, "That's not nice," and then ask the classmate to walk away with her. Or she might invite the child who is being bullied to join her in a game or school project.

Also, remind your youngster to report bullying to a teacher or other adult when she sees it. Let her know this is not tattling, but a way to help someone who is being hurt. You can explain: "Asking an adult to help a child who is being bullied is like asking the nurse to help a child with a scraped knee."♥



## PARENT TO PARENT

### Thinking games

Between school, errands, and activities, my family spends lots of time on the go. I decided to use some of it for "thinking games."

I taught my kids a game my parents used to play with me, called "Would You Rather?" I offer two options and ask which they prefer and why. For example, I might say, "Would you rather live near the beach or the mountains?"

My son came up with a game he named "Three Favorites." Someone picks a category (outfits, movies), and we all tell our top three

choices. My daughter thought of "What Doesn't Belong?" We take turns naming items and asking the others to explain which is the odd one out and why. The kids especially like this game because there can be more than one "right" answer. For example, when I named owl, ostrich, and eagle, my daughter said, "Ostrich, because it can't fly." My son's answer was, "Owl, because it hunts at night."

Now they want to play all the time. I'm glad because we're having fun—and they've gotten better at thinking through their ideas.♥



## OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated

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# Scheduled Order Form

Created: 3/10/2017 3:49:47 PM

Name

Customer #

Check #

Order Date

	Rebate	Qty	Ext Price		Rebate	Qty	Ext Price		Rebate	Qty	Ext Price
76 Gas \$25	1.50 %			Great Clips \$25	8.00 %			Safeway \$25	5.00 %		
Albertsons \$25	5.00 %			iTunes \$15	5.00 %			Safeway \$100	5.00 %		
Albertsons \$100	5.00 %			iTunes \$25	5.00 %			Shell \$25	2.00 %		
Amazon.com \$25	2.50 %			jcpenny \$25	5.00 %			Shell \$50	2.00 %		
Amazon.com \$100	2.50 %			Jo Ann Fabrics \$25	6.00 %			Sky Nursery \$10	10.00 %		
AMC Theatres/Loews Cineplex \$25	8.00 %			Lands' End \$25	16.00 %			Sky Nursery \$100	10.00 %		
AMC Theatres/Loews Yellow Single Ticket \$10.00	10.00 %			Lands' End \$100	16.00 %			Sky Nursery \$25	10.00 %		
American Girl \$100	9.00 %			Lowe's \$25	4.00 %			Starbucks \$10	7.00 %		
American Girl \$25	9.00 %			Lowe's \$100	4.00 %			Starbucks \$25	7.00 %		
Anthony's Home Port \$10	10.00 %			Macy's \$25	10.00 %			SUBWAY Gift Card \$10	6.00 %		
Anthony's Home Port \$25	10.00 %			Macy's \$100	10.00 %			SUBWAY Gift Card \$50	6.00 %		
Anthony's Home Port (\$100)	10.00 %			Nielsen Brothers Flooring	4.00 %			T.J. Maxx/Marshalls/Home Goods \$25	7.00 %		
Applebee's \$25	8.00 %			Nordstrom \$25	6.00 %			T.J. Maxx/Marshalls/Home Goods \$100	7.00 %		
ARCO \$50	1.50 %			Nordstrom \$100	6.00 %			Taki Tiki \$25	10.00 %		
Arista \$25	10.00 %			Office Depot (\$25)	4.00 %			Target GiftCard \$25	2.50 %		
Arista Wine \$100	10.00 %			Ombu Salon & Spa \$100	15.00 %			Target GiftCard \$100	2.50 %		
Barnes & Noble \$10	9.00 %			Ombu Salon & Spa \$50	15.00 %			The Home Depot \$25	4.00 %		
Barnes & Noble \$25	9.00 %			P.F. Chang's \$25	8.00 %			The Home Depot \$100	4.00 %		
Bath & Body Works \$10	13.00 %			Panera Bread \$10	9.00 %			Toys"R"Us/Babies"R"Us \$20	3.00 %		
Bath & Body Works \$25	13.00 %			Panera Bread \$25	9.00 %			Walgreens \$25	6.00 %		
Bed Bath & Beyond \$25	8.00 %			Payless Shoes \$20	18.00 %			Walmart/Sam's Club \$25	2.50 %		
Bed Bath & Beyond \$100	8.00 %			PCC \$50	5.00 %			Walmart/Sam's Club \$100	2.50 %		
Burger King \$10	4.00 %			PetSmart \$25	5.00 %			Walnut Street Coffee \$10	10.00 %		
Cafe Louvre \$10	10.00 %			QFC \$100	5.00 %			Walnut Street Coffee \$25	10.00 %		
Cafe Louvre \$25	10.00 %			QFC \$25	5.00 %			Walnut Street Coffee \$5	10.00 %		
Chevron \$50	1.00 %			QFC \$50	5.00 %			Walnut Street Coffee (\$100)	10.00 %		
Chili's \$25	11.00 %			Red Lobster/Olive Garden \$25	9.00 %			Whole Foods Market \$25	3.00 %		
Claim Jumper \$25	9.00 %			Red Robin \$25	9.00 %			Whole Foods Market \$100	3.00 %		
Dairy Queen \$10	3.00 %			Regal Premiere Single Ticket \$10.00	10.00 %						
Dennis Uniform \$20	5.00 %			Regal/United Artis/Edwards Theatres \$25	8.00 %						
Domino's \$10	8.00 %			REI \$25	8.00 %						
Double DD Meats \$25	20.00 %			Restaurants Unlimited \$25	10.00 %						
GameStop \$25	3.00 %			Revelations Yogurt \$10	4.00 %						
Gap/Banana Republic/Old Navy Options \$25	14.00 %			Revelations Yogurt \$3	4.00 %						
Gap/Banana Republic/Old Navy Options \$100	14.00 %			Revelations Yogurt \$5	4.00 %						
				Rite Aid \$25	4.00 %						
				Saetia \$100	10.00 %						
				Saetia \$50	10.00 %						

Make Checks Payable To:

Total Due All Columns:

\$

**SCRIP ORDER FORM**

**PUT EDUCATION ON YOUR SHOPPING LIST!**

Name:	Date:	Phone #:
I give permission to release Scrip to my child and do not hold Holy Rosary responsible for lost items. (Sign below for Scrip envelope delivery)	<u>Delivery Method</u> ____ Family Folder _____ Mass Pick-up ____ School Office Pick-up	( ) School Family ( ) Parishioner Donate all rebates for the school year to: _____
	Grade of student receiving order: _____	Initial here for receipt: _____

**SPECIAL ORDER ITEMS ([WWW.GLSCRIP.COM](http://WWW.GLSCRIP.COM))**

Merchant	Rebate%	Quantity	Total	Merchant	Rebate%	Quantity	Total

**\*\*SECTION BELOW TO BE COMPLETED BY SCRIP TEAM ONLY\*\***

Merchant Name	\$ Amount	Scrip Card Number

Grand total of order: _____	Filled by: _____	<b>FOR INCOMPLETE ORDERS</b>	Gave	Owe	Date
Cash:	Posted by:	Merchant			
Check Amount:	Card # log by:				
Check #:					
If sold at Mass, Please circle: 5pm    9am    11am <b>7:30 am</b>					