

3rd Grade Curriculum Map | 17-18

	September	October	November	December	January	February	March	April	May	June
Religion	Unit 1: The Church is One	Unit 2: The Church is Holy	Unit 3: The Church is Catholic	Advent and Christmas	Catholic Schools Week and Finish Unit 3	Unit 4: The Church is Apostolic	Lent Finish Unit 4	Lent and Easter	Unit 5: The Church has a Mission in the World	
Math	Unit 1 Place Value to 10,000 Unit 2 Mental Math and Estimation	Unit 3 Addition to 10,000 Unit 4 Subtraction to 10,000	Unit 5 Using Bar Models Addition and Subtraction Review Units 1-5 and Multiplication 0-5, 10,11	Unit 6 Multiplication 6-9 Unit 7 Multiplication Unit 8 Division	Unit 9 Bar Graphs Models with Multiplication and Division Unit 10 Money	Unit 11 Metric Length, Mass and Volume Unit 12 Real World Problems Measurement	Unit 13 Bar Graphs and Line Plots Unit 14 Fractions	Unit 15 Length, Weight and Capacity Unit 16 Time and Temperature	Unit 17 Angles and Line Unit 18 Two Dimensional Shapes	Unit 19 Area and Perimeter
Reading	Close Read "Ruby the Copy Cat" HM Reading Anthology "Pufflings" and "Across the Wide Dark Sea"	CIA Unit of Study "Poppy" by Avi	"Poppy" Continued	CIA "War with Grandpa"	"War with Grandpa"	CIA "Glory Be" by August Scattergood	"Glory Be"	"Children on the Goldrush"	Children of the Goldrush	Smart Solutions from Anthology
Spelling	Unit 1-3	Units 4-8 (no 6)	Units 9-11	Units 13-14	Units 15-19 (no 18)	Units 20-23	Units 25-28	Units 29-32 (no 30)	Units 33-35	
Phonics	Unit 1	Unit 2	Unit 3	Unit 4	Unit 4	Unit 5	Unit 5	Unit 6	Unit 6	Unit 7
Writing	Complete sentences –	Paragraph Writing	Summaries Subject-verb	Compare and	Opinion Writing	Narrative Writing	Expository Writing	Poetry Adverbs	Writing to Inform	

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	capitals, punctuation Journal Writing Nouns	Compound Sentences Nouns	agreement Verbs	Contrast Verbs	Letter to an Author Verbs	Pronouns	Adjectives		Possessive Pronouns	
Science		FOSS KITS Structures of Life: Plants, Life Cycle of Pumpkins and Nocturnal Animals		Measuring Length, Mass and Volume	FOSS Kits Motion and Matter		FOSS Kits: Water and Climate		FOSS kits Structures of Life Crayfish	
Social Studies	Communities		Map Skills Timelines Veterans Day	Traditions	Martin Luther King	Presidents	Native Americans	Immigrants to the NW	Memorial Day	
Art										
Technolog y	MAPs Typing Agent	Typing Agent	Math Games to support Multiplication	Multiplica tion practice	Typing Agent And MAPs	Lenten Poem	Interactiv e Program with the Gold Rush	Gold Rush	MAPs	Multiplica tion games
Field Trips/Spec ial Projects		ECA	Veterans Day Conferences Thanksgiving	Christmas		Lent			Gold Rush Museum	Edmonds Beach

Curriculum Night

3rd Grade

Welcome Back To School! I am so pleased your child in my class this year! If you should need to speak with me, please email me at sallyd@holyrosaryedmonds.org or call 425-778-3197 and leave a message!

Curriculum

In Third Grade I will be using the Washington State Standards to guide my instruction.

Reading and Language Arts:

In guided reading I will be using the C.I.A. (Collect, Interpret, Apply) approach. Instructional read a louds. I will model fluent reading and includes stops to share the cognitive processes used to comprehend text. In addition to whole group instruction I will also use similar skills in small group instruction with texts at a students' reading level.

The Houghton Mifflin Language Arts material will supplement the C.I.A. approach. Language Arts will focus on learning the parts of speech, sentence and paragraph structure and vocabulary enrichment. Parts of the "Step-up-to-Writing" program will also be used to develop our writing skills.

Phonics and Spelling will be taught through the MCP program from Pearson learning. Each student has a workbook for each program. Hopefully you saw the spelling workbook come home last week/night!

Reading Schedule

October and November: Poppy

December and January: War with Grandpa

February and March: Glory Be

April and May: Children of the Goldrush

Independent reading: Students are expected to read at least 15 minutes each night for homework. There is also time when work is finished or during Literacy Centers when students will read independently in class. I encourage children to set their own AR point goals and participate in Accelerated Reader.

Math:

Math in Focus is our text for Math again this year. This book will guide us through our core standards adopted by Washington State. By the end of this year students need to

be fluent in all four operations (addition, subtraction, multiplication and division) in basic math. Math vocabulary will also be taught. I will also be using **Number Talks** as a supplement to help students explain their math thinking as well as work on mental math.

September: Place Value (to 10,000), Mental Math, and Estimation

October: Addition and Subtraction to 10,000

November: Bar Models for Addition and Subtraction, review Units 1-5 and Multiplication 0-5, and 10

December: Multiplication 6-9, Multiplication and Division

January: Bar graphs with Multiplication and Division; Money

February: Metric Length, Mass and Volume, Multiplication fluency

March: Bar graphs and Line Plots, Fractions

April: Length, Weight and Capacity, Time and Temperature

May: Angles and Lines, Time and Temperature

June: Area & Perimeter

Religion:

Our Religion Text is **Blest Are We** which is divided into five major areas of faith. Included in our text are resources for prayers, feast days, holy days and saints. Third graders are required to know the following prayers; Jesus Prayer, Gloria, the Apostles Creed. To begin with the students will be assessed on the prayers from First and Second grade. During religion we will also pray the rosary during this time.

Social Studies:

In third grade we will be studying the First Nations, Cultures of North America, and Cultures in our community. We will learn geography by learning about our neighbors, Canada and Mexico and how different people settled in the Northwest.

Science:

In science we will use FOSS kits to help with our learning. These kits include interesting hands-on experiments to enhance our learning. We will also use our engineering standards to help with our thinking and learning. Our FOSS kits include Structure of Life: Plants, Motion and Matter, Water and Climate and Structures of Life: Animals. We will also work on Length, Mass and Volume during science to help with our mathematical explorations.

Our Social Studies and Science Schedule will usually alternate each month.

September: Communities

October: Structures of Life: Plants

November: Map Skills

December: Measuring Length, Mass and Volume

January: Motion and Matter

February: Civil Rights

March: Water and Climate

April: Settlers to the Northwest

May: Structures of Life: Animal Adaptation

Classroom Community

In addition to our academic curriculum I like to help develop students into caring thoughtful kind children. I will be using the Second Steps program, Growth Mindset activities and Classroom meeting to help children develop these skills. Growth mindset is where kids may say “I can’t do that **yet**” instead of “I’m no good at that”. Carol Dweck’s book called *Mindset: The New Psychology of Success* and *The Growth Mindset Coach* by Annie Brock and Heather Hundley will be my resources for our activities. We will have a star student each week (starting soon) and children will share about themselves. I hope to improve our listening and speaking skills through this activity.

Classroom Management

As a class the students have developed classroom rules based on our school wide behavior matrix, Respectful, Responsible, Kind and Safe. Please see our Class Constitution.

In class I use Class DoJo to give positive rewards to students. At the end of the week the 5 students with the highest points can choose a reward. I have sent each students family an invitation to join – please do. This way you can track how your student is doing. Eventually the students will learn how to blog – and will blog daily so you will know what we are doing!

I try to focus on positive reinforcement and re-teaching of expectations as needed.

1st Warning – whole class (reminded of expectation or expectation retaught)

2nd Warning – private student discussion

3rd Warning – “No” point

4th Warning – loss of recess

5th Warning – email home

6th Warning – Mrs. Venable

Homework

Homework is given Monday through Thursday.

Good News Planner – goes home daily and returned the next day. Students should have written their homework on the correct day and in the correct subject – but we are still working on this! Each night there will be a “smiley” faces if it was turned in. If there is a question mark/blank, it was not completed or turned in.

Reading – 15 minutes or more per night, Monday through Thursday.

** Must be an “at” level book, preferably a book they can take an AR test on.

In October, November, February, March, April there will be a book report assignment. The information will come home at the beginning of the month with dates due, etc. This book can also be used for an AR test!

Every week there will be 205spelling homework – 1st night practice book

Tues, Weds – menu of choices

Thursday night – practice spelling test with students’ choice of written or verbal.

**** Spelling will not be given on a 3 day week (or less) of school

Math – If not completed in school and when students need extra practice

Other subjects may be sent home so students can review for an upcoming assessment.